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ON-SITE ATTENDANCE FORM

Student/s name:																					
Student/s date of birth:																					
Student/s year level (P-10 or ungraded):																					
<i>Victorian government schools in metropolitan Melbourne will commence remote and flexible learning from 5 August 2020 for all students.</i>	<p>I am requesting that my child/ren attend on-site as:</p> <p><input type="checkbox"/> My child/ren is/are not able to be supervised at home and no other arrangements can be made as I am a permitted worker. (Note: A copy of permit must be provided to school as soon as issued)*</p> <p>OR</p> <p><input type="checkbox"/> My child/ren is/are vulnerable</p> <p>OR</p> <p><input checked="" type="checkbox"/> My child/ren is/are vulnerable as he/she/they has/have a disability** and our family is experiencing severe stress. I understand that the school may contact me to discuss this request and confirm the need for on-site attendance.***</p> <p>By submitting this form, I declare that my child/ren is/are well and I will collect my child/ren as soon as is practicable upon the request of the school if my child becomes unwell.</p>																				
Dates required:	<table border="1"> <thead> <tr> <th style="background-color: #0056b3; color: white;">Day</th> <th style="background-color: #0056b3; color: white;">Date</th> <th style="background-color: #0056b3; color: white;">AM, PM or ALL DAY</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td></td> <td></td> </tr> <tr> <td>Tuesday</td> <td></td> <td></td> </tr> <tr> <td>Wednesday</td> <td></td> <td></td> </tr> <tr> <td>Thursday</td> <td></td> <td></td> </tr> <tr> <td>Friday</td> <td></td> <td></td> </tr> </tbody> </table>			Day	Date	AM, PM or ALL DAY	Monday			Tuesday			Wednesday			Thursday			Friday		
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Monday																					
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<i>Please note you need to complete this process weekly to ensure adequate staffing on-site.</i>																					
Emergency contact details:																					

Parent/Guardian name:

Signature: _____ Date: _____

Received and processed by: _____ Date: _____

- * *In rare circumstances an employee does not need a worker permit. This includes law enforcement, emergency services workers or healthcare workers who carry employer-issued photographic identification, which clearly identifies the employer.*
- ** *'Disability' refers to all students receiving adjustments, including (but not limited to) those supported through the Program for Students with Disabilities.*
- *** *Severe family stress: Under provisions for vulnerable children, Principals will contact parents/carers to discuss appropriate arrangements where the family is experiencing severe stress due to the functional impact of the child's disability on providing care and supervision for remote and flexible learning (including via referral from external agency, mental health or other health service).*
 - *In these instances, school/s will take a collaborative family-centred approach to determine appropriate on-site attendance arrangements for children with disability.*
 - *This will seek to address the severe stress families are experiencing and be consistent with the intent that on-site supervision is to be provided in limited circumstances only to limit the movement of people across metropolitan Melbourne as far as possible as part of efforts to slow the spread of COVID-19.*

Accessible English versions

- * **Law enforcement, emergency services workers or healthcare workers** don't need permits. Schools can ask to see a photo ID to check the employer.
- ** *'Disability' includes all students supported at school (not just students in the Program for Students with Disabilities).*
- *** *Schools will contact you to talk about **family stress** and caring for a child with disability. It is important that, where possible, you can keep your child at home. This helps slow the spread of COVID-19. You and the school can talk about what will help at home.*