As the school moves swiftly to the end of term four, each of us has developed an individual understanding of what we have experienced. Our understanding has been partly shaped by recognizing what we have achieved and what remains to be done. In this newsletter, you will read a number of different “snapshots” of those achievements and activities our staff, students and various groups have been undertaking. You will be impressed by the range and level of achievement across the school.

The focus, as it has been in previous years, is on continued school and student improvement both individually and collectively.

Our whole staff; our literacy and numeracy leaders; and coaches, have focused on building a literacy, numeracy, humanities and VCAL curriculum that has both scope and sequence, reading intervention and differentiated classroom instruction. Furthermore, teaching and support staff has worked diligently at developing an engaging and viable curriculum, participated in various school forums, developed their skills through professional development and supported students through active engagement in the school’s welfare and pastoral care programme.

This is also an important time and place to recognise members of our community who have contributed to the school during 2018. To our School Council President, parent and staff members, I personally thank you for your time and tireless efforts devoted to the betterment of the school. Without the council’s and members’ individual and collective efforts, the school would be a lesser place. Similarly, the school’s office and canteen staff have contributed significantly to the school through playing a key role in daily organisation overall school planning and the provision of advice and teacher support.

Finally, I thank parents, families and caregivers for their central contribution to our school. As we know, from the Federal Department of Education and Training, parents, families, and carers are a child’s first and most important teachers and parents and families play an important role in supporting their child’s education. Research has shown that when schools and families work together, children do better, stay in school longer, are more engaged with their school work, go to school more regularly, behave better, and have better social skills.

Regards,

Gary
On Friday 30th of November, students had a TAFE taster at the AIE (Academy of Interactive Entertainment) at the World Trade Centre to learn about 3D animation. Students were provided with a tour of the Complex, had fun learning how to use 3D animation and perhaps were thinking of completing a Certificate II in animation. Students in year 10, 11 and 12 can complete a TAFE certificate II in animation. The certificate can create a pathway into the computer gaming and animation industry. Students who attended this special TAFE taster had lots of fun and some are considering this as a possible future career.

**TAFE Taster Creative Industries**

**LeadHeads at 100 Story Building**

The LeadHeads are a small group of young illustrators and story tellers from Kensington Community High School. As a club we develop our literacy and storytelling skills through a fun and creative process, which includes drawing, comic book designing and collaborative narrative writing. The LeadHeads (name and logo design seen below) was developed by students to represent their creative output. The LeadHeads is a part of KCHS’s curriculum with classes held each Friday. The LeadHead course was established this year and in its short existence it has grown from strength to strength. In partnership with the 100 Story Building the LeadHead course has had support and expertise in comic book creation, mentorship and staff support. The LeadHeads celebrated the fantastic group effort this semester by meeting on Friday Dec 7th (for one last time in 2018) at the 100 Story Building. We look forward to developing our drawing and creative skills throughout the 2019 school year. All the LeadHeads want to thank Simon, Darren, Lachlan and Brendan for the enthusiasm and support to help our course get off the ground in a positive way. We hope to continue our connection with 100 Story Building in 2019.

Peter Davis.

**Flem-Ken Festival of Arts & Ideas**

Kensington Community High School were proud to be recently involved in the Flem-Ken Festival of Arts and Ideas. Students took part in pop-up workshops and had the opportunity to showcase and sell their artwork at the festival hub. Several students developed themed shows to exhibit within the hub and were lucky enough to sell some of their work and reach a wider audience.

“The experience of creating these pieces for the festival was awesome. It is definitely something I wish to continue working on in the future.” Aidan Allwood - Year 11 - K.C.H.S

The festival hub featured work on display from The Leadheads, a group of young illustrators and story tellers from Kensington Community High School who as a club develop their literacy and storytelling skills through drawing, comic book design and collaborative narrative writing.

An art show featuring works displayed at the festival and additional works by students at K.C.H.S was held in the following weeks, running in conjunction with our awards day celebrations. Students had the opportunity to share their artistic endeavours from throughout the year with family and friends and hopefully sold a piece or two.

Chris Abblitt
During every Friday afternoon session this term, a collection of terrific students of all year levels worked collectively as a team in Lifelong Sports class. Led by our fantastic P.E. staff, students participated in a variety of activities including soccer at Rec Link, fencing at the North Melbourne Recreation Centre, and tennis at the local outdoor tennis court and T-Ball. The staff witnessed first-hand these students developing new athletic skills through a tremendous amount of practise and effort throughout each session. Not only did these students acquire a new skill set, but also made teamwork, as well as enjoyment, a top priority. Life-long Sport provided an excellent way for students to conclude each week in a positive, healthy, and exciting manner.

Kelly King

In this final term of the year, our students were able to try out various different sports in the afternoons during Fitness class. One of the highlights of this term occurred during the last few sessions at the Fighting Lyons fitness centre. At Fighting Lyons, the students participated in boxing classes, and were also allowed to test out the premier Ninja Course. Classes were led by Olympian and ‘Australian Ninja Warrior’ alumni Paul Lyons, who utilised his expertise in teaching students the proper skills and techniques to become future ninja warriors. Many students showed great promise, and had a wonderful time testing out the course!

Kelly King

Students in Team Blue went on an excursion to the Royal Park Nature Playground in Parkville to celebrate completing their Common Assessment Task on reading and analysing Informative Visual Texts. This is the second time this year the students have attended the park. On the previous occasion students assessed the playground and wrote a persuasive text on how it could be improved.

Trish Collins
Friday Nov 9th was a day of celebration for Year 11 and Year 12 students and staff. VCAL Awards Day was convened in the supper room at Kensington Town Hall. The mid-morning celebration was well attended by parents and guardians.

Co-hosts Joel And Aaliyah commanded a well scheduled program, during which students were presented with certificates of achievement and individual annual subject and participation awards.

The prestigious Long Tan Award recipient was Aaliyah McLeod. Lieutenant Phillip Gau a defence force member and a local Kensington resident, was invited to make the presentation on behalf of the Australian Defence Force. He highlighted the fact that 2000 schools across Victoria participated in the program. In his address, Phillip acknowledged the attributes exhibited by Aaliyah and emphasising the importance of leadership in generating self-confidence, while inspiring others to embrace a team spirit.

Joel Hoffman was awarded the Year 12 Student of the Year Award. Joel has been a long standing student of the school, beginning at KCHS in Year 7. The Year 11 Student of the Year Award went to Aidan Allwood. Aidan has not only won the year 11 award but also made a significant contribution to the school by being a student representative on School Council. Aidan’s effort and initiative are greatly appreciated.

At the conclusion of the ceremony, guests were invited back to the school to enjoy refreshments and a student music performance.
MCG Careers Day

Students from Red Group in conjunction with Melbourne City LLEN were given the wonderful opportunity of a careers day at the Melbourne Cricket Ground.

The morning started off with guest speakers talking to students about the range of career opportunities the MCG offers from administration, cleaning, sales, hospitality to maintenance jobs. Our students asked a number of pertinent questions and some hoped to apply for part time jobs in 2019.

Following the morning session students then went on a full tour guide around the MCG visiting places such as the cricket and football change rooms, the wonderful Long room, a walk on the ground, the National Sports Museum. The tour finished with students enjoying an interactive games experience. The excursion helped students gain an insight into Australia’s sporting culture while exploring one of the world’s most iconic stadiums.

Brett Joyce

Battery Operated Cars

During semester two students from years 9-12 designed, constructed and tested battery operated cars. In maths classes throughout this time students measured and designed a range of different battery operated cars. The students were engaged and produced a range of unique designs. The cars were then tested over a 3 metre track, with many students achieving very fast times. Overall, all students were successful in creating a unique car.

Geoboards

During term three students from Blue Group constructed Geoboards. The students applied the measurement skills of metric lengths and conversions into the applied task. Students were given nails to create the board, which was a fantastic sound to hear! Students then tied elastic bands around the nails for a marble to escape the maze that was created. The students painted and creating unique Geoboards and they should be very proud of their efforts.

Jack Rodgers

FLEMINGTON RACECOURSE

Staff and students visited the Flemington Racecourse to go on a tour of the precinct, the member’s area and the stables. Furthermore, the students were able to see and pat ‘Bryan’, The Clerk horse of the course. The students thoroughly enjoyed their time viewing the fantastic facilities. The spect that the students loved the most was the fantastic lunchtime spread provided by the VRC! The teachers and students were grateful for the opportunity of experiencing the Flemington Racecourse and enhancing the schools relationship with the VRC.

Adam Rompel
In terms three and four students completed a measurement and geometry unit. They applied their skills by designing their own geoboard. While introducing the diameter, radius, and the circumference of circles, the Maths Department decided to demonstrate how these skills would be utilised in the real world situations through cooking pizzas. Under the expertise of our lovely VCAL cooking instructor Christine, Blue Group worked collaboratively to measure and cook pizzas for the entire school. Not only did Team Blue demonstrate their understanding of the subject matter, but also thoroughly enjoyed the fruits (or in this case pizza) of their labour.

Rhys Doyle and Kelly King

Our Junior School Awards day at the Kensington Town Hall on the 4th of December was a magnificent celebration of the effort and achievement our students demonstrated throughout the year. We were honoured to have special guests present a number of our students with awards. These included: The Long Tan Award presented by Phillip Gao from the Australian Defence Force, The Rotary Award and Eugene O Scholarship presented by Sam Nichol and Barbara O, as well as the Joel Hodgson Art Award. The awards were followed by a spectacular lunch and performances from our talented music program students. It was delightful to see the coming together of students, teachers, families and community members to acknowledge the academic and personal growth of all our wonderful students in 2018.

Jenna Skinner

I would like to thank everyone who has helped contribute to this newsletter. Special thanks to Peter Davis for all the help and support he has given me with the updated newsletter. Also thanks to Jack Green, Callum and Len Sherrott for the photographs.

Lyn Zammit
Community
We help one another and are supportive and encouraging. We take pride in our school.

Achievement
We follow all school expectations and demonstrate academic growth.

Respect
We respect ourselves and others by talking appropriately and using respectful language.

Effort
We work to the best of our ability and demonstrate effort in all subjects.

Safety
We use equipment as it was intended. We treat others fairly and as we would wish to be treated.

2019 TERM DATES
Department of Education and Training
Term 1: 29th January - 5th April
Term 2 23rd April - 28th June
Term 3: 15th July - 20th September
Term 4: 7th October - 20 December

KCHS Term 1 Dates
29th January - Curriculum day-student free day
30th January - Curriculum day-student free day
31st January - First day for Years 7 - 10
4th February - First day for Years 11 - 12

Public Holidays
Labour Day 11th March
Good Friday 19th April
Anzac Day 25th April
Queen's Birthday 10th June
Melbourne Cup Day 5th November

KCHS would like to wish everyone a Happy and safe Christmas and New Year.