

Kensington Community High School

- High Expectations-

Effective teaching at KCHS is to provide a safe and secure learning environment – all staff aim to engage, instruct and assess students to achieve growth at their point of need.

Communication

Student Well - Being & Engagement (Student Welfare)

‘KCHS Students have a right to feel safe, and secure at all times.’



Kensington Community High School

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Rationale:

The social, emotional and physical health and safety of KCHS students is pivotal to their achievement, well - being and engagement. KCHS supports and encourages students through the adoption of an integrated multidisciplinary model coordinated by social work, to include youth work, drug and alcohol, occupational health, general health (school nurse program), behavioural and psychology service delivery.

This model explicitly focuses on student intervention and underpins work in the classroom through the support of School Wide Positive Behaviour Support (SWPBS – PBIS) and a program described as Stop – Act – Think – Review (STAR).

Through active consultation with classroom teachers this model of support underpins a KCHS objective on powerful teaching, learning, and growth and development.

Students identified as requiring a Behavior Support Plan (BSP), entry into the Program for Student Disability (PSD - DET), and identified as participating in Out of Home Care Placement (OHCP), and Aboriginal Indigenous (AI) background require an Individual Education Plan (IEP) and form part of a Student Support Group (SSG) framework at KCHS.

KCHS actively commits to a best practice model where students identified as 'special needs support' (BSP - PSD - OHCP - AI) participate in an annual cycle of:

- SSG - Term 1
- IEP - Term 1
- School Report term 2
- SSG - Term 2
- IEP (review) - Term 3
- School Report - Term 4
- SSG Optional (final annual review) - Term 4

This cycle of review complies with current DET – SWVR LOOKOUT guidelines 2016.

Aim:

- To provide an educational environment that recognizes DET Child Safety Standards, resilience, strong values and proactively supports KCHS student well - being, and engagement.
- To develop KCHS students' physical, emotional and social capabilities.
- To support a culture of student effort related to achievement, growth, and development at KCHS.

Implementation:

- *For all student attendance data to be recorded on COMPASS each day.*
- *To reinforce the professional responsibility of all staff to ensure that COMPASS records for student attendance are updated for each teaching and learning session at KCHS, excursion, or an affiliate of KCHS such as a TAFE (VCAL) or work experience.*
- *Developing the Well - Being and Engagement of KCHS students is central to our role as a school, and is reflected in our whole school philosophy.*
- *KCHS will value and encourage student individuality, differences and diversity.*
- *A culture of positive reinforcement and encouragement will permeate KCHS.*
- *Strategies detailed in the 'Framework for Improving Student Outcomes in Victorian Government Schools' (FISO) will be implemented across KCHS. FISO Strategies and Guidelines will be used to promote student engagement, attendance and positive behaviour (PBIS - STAR) at KCHS.*
- *Programs that provide for the emotional health of students, such as 'Mind-Matters', and DET Child Safety Standards will underpin the KCHS curriculum.*
- *Programs that support a safe environment, and that encourage open discussion, such as 'Protective Behaviours', will be implemented across KCHS.*
- *A 'Guaranteed and Viable Curriculum' will be developed to cater for the multiple needs of students at KCHS.*
- *Programs that support the Well - Being of parents, carers, guardians and families will be made available at KCHS.*
- *Programs dealing with issues such as safe practices - internet use; will form part of the KCHS Student Well - Being and Engagement program.*
- *An active Student Leadership body will form part of the decision-making process and school governance at KCHS.*
- *Staff will be provided with professional development regarding student Well - Being, the implementation of programs (PBIS-STAR), and the resolution of conflict (BSP).*
- *Student effort and achievement will be regularly showcased and publicly acknowledged.*
- *The Head of KCHS Well - Being and Engagement will convene a weekly meeting with support staff, and a teaching representative (PBIS).*
- *The KCHS Co-coordinator of DET - PSD will brief the Head of Well - Being and Engagement, and the Principal each term.*
- *The Head of KCHS Well - Being and Engagement will report directly to the Principal.*

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

November 2016

The School Council President

School Principal

Date: ___/___/2016